OUR LADY OF HOPE CATHOLIC SCHOOL

TEACHER RECOMMENDATION FORM

Students Applying for Grades 1–7

The student listed below has applied for admission to Our Lady of Hope Catholic School. Your thoughtful and candid responses will help us understand the student's academic performance, classroom behavior, social development, and educational needs. OLOH is a Catholic school with academic expectations and an emphasis on faith, character, personal responsibility, and respect for others. Information will be used for admission purposes.

STUDENT INFORMATION

Student Name:	Current School:
Current Grade:	Teacher:
How long have you known this student?	Attendance/tardiness concerns:

ACADEMIC PERFORMANCE

Please rate the student's current performance in relation to grade-level expectations.

Area	Above Grade Level	At Grade Level	Below Grade Level	Significant Concern
Reading fluency	☐	☐	☐	☐
Reading comprehension	☐	☐	☐	☐
Written expression	☐	☐	☐	☐
Mathematics	☐	☐	☐	☐
Science	☐	☐	☐	☐
Social Studies	☐	☐	☐	☐
World Language (if applicable)	☐	☐	☐	☐
Oral communication	☐	☐	☐	☐

WORK HABITS AND CLASSROOM EXPECTATIONS

Please indicate how consistently the student demonstrates the following.

Skill	Consistently	Usually	Sometimes	Rarely
Follows directions	☐	☐	☐	☐
Completes work on time	☐	☐	☐	☐
Works independently	☐	☐	☐	☐
Stays focused/on task	☐	☐	☐	☐
Participates in class	☐	☐	☐	☐
Accepts correction/feedback	☐	☐	☐	☐
Takes responsibility	☐	☐	☐	☐
Organizes self and materials	☐	☐	☐	☐
Follows written and oral instruction	☐	☐	☐	☐
Demonstrates self-control	☐	☐	☐	☐

DISCIPLINE AND BEHAVIORAL HISTORY

Has the student received disciplinary referrals, suspensions, or other significant behavioral consequences during the current or previous school year? ☐ No ☐ Yes ☐ Not known

If yes, please describe the nature and frequency as well as outcome.

Please share any behavioral patterns or circumstances that would be important for our administration to understand.

SOCIAL DEVELOPMENT AND CHARACTER

Conduct	Consistently	Usually	Sometimes	Rarely
Demonstrates respect for authority	☐	☐	☐	☐
Demonstrates respect for peers	☐	☐	☐	☐
Demonstrates respect for property	☐	☐	☐	☐
Demonstrates empathy and kindness to others	☐	☐	☐	☐

Briefly describe peer to peer relationships? (Consider kindness, respect, cooperation, age-appropriate conversations and the ability to work with others)

Describe how the student responds to disagreements, frustrations or conflicts?

PARENT SUPPORT

How would you describe the parents' communication and responsiveness to school-related matters?

☐ Consistently responsive and communicative ☐ Generally responsive

☐ Occasionally difficult to reach or communicate with ☐ Frequently unresponsive or difficult to engage

When concerns arise (academic, behavioral, or social), how do parents respond?

☐ Receptive and collaborative

☐ Generally cooperative

☐ Often resistant to recommendations or concerns

LEARNING SUPPORT AND ADDITIONAL NEEDS

Does the student currently receive any of the following? Check all that apply.

- ☐ IEP
- ☐ Reading or math intervention
- ☐ Occupational or physical therapy
- ☐ Other: _____
- ☐ Section 504 Plan
- ☐ Speech/language services
- ☐ Behavioral or social-emotional support
- ☐ No additional services

OVERALL RECOMMENDATION

What do you consider this student's strengths?

What are the areas for this student to continue developing?

Would you recommend this student for enrollment at Our Lady of Hope Catholic School?

- ☐ Yes, without reservation
- ☐ Yes, with some considerations
- ☐ Unable to recommend at this time
- ☐ I would prefer to discuss this student further

Additional comments:

TEACHER INFORMATION

Teacher Name:	Position/Subject:
School:	Date:
Signature:	Phone/Email (optional):

Please return the completed form directly to Our Lady of Hope Catholic School

Email: school@ourladyofhope.net