

# Our Lady of Hope Catholic School

## 2024 Summer Reading

### Summer Reading - Elementary Grades

Please encourage your students to read **at least 20 minutes a day** over the summer. This is a list of recommended reading.

#### Rising 1<sup>st</sup> Grade

*Bink and Gollie* by Kate DiCamillo  
*Charlie & Mouse* by Laura Snyder  
*Commander Toad Books* by Jane Yolen  
*Elephant and Piggie Books* by Mo Willems  
*Frog and Toad Books* by Arnold Lobel  
*Katie Woo Books* by Fran Manushkin  
*King & Kayla Books* by Dori Hillestad Butler  
*Ling & Ting Books* by Grace Lin  
*Little Bear Books* by Else Holmulund Minarik  
*Mercy Watson Books* by Kate DiCamillo  
*Nate the Great* series by Majorie Sharmat  
*Penny Books* by Kevin Henkes  
The Magic School Bus Series

#### Rising 2<sup>nd</sup> Grade

*The Weight of a Mass: A Tale of Faith* by Josephine Nobisso  
*Amelia Bedelia* by Peggy Parish (any book from the series)  
*A to Z Mysteries* by Ron Roy  
*Cam Jansen* by David A. Adler (any book from the series)  
*Commander Toad Books* by Jane Yolen  
*Dragon Masters Series* by Tracey West  
*Frog and Toad Together* by Arnold Lobel  
*Henry and Mudge Books* by Cynthia Rylant  
*Katie Woo Books* by Fran Manushkin  
*King & Kayla Books* by Dori Hillestad Butler  
*Ling & Ting Books* by Grace Lin  
*Little Bear* by Else Holmulund Minarik (any book from the series)  
*Magic Tree House* by Mary Pope Osborne (any book from the series)  
*Mercy Watson Books* by Kate DiCamillo  
*Nate the Great Books* by Marjorie Weinman Sharmat  
*Puppy Place Books* by Ellen Miles  
*The Magic School Bus series*  
*I Am Series* by Brad Meltzer  
*Honeybee: The Busy Life of Apis Mellifera* by Candice Fleming

## Summer Reading - Intermediate Grades

Please read at least one book listed for your grade level and complete the Book Review form. Be ready to discuss and answer questions about the book the first week of school.

### Rising 3<sup>rd</sup> Grade

- *Balto and the Great Race* by Elizabeth Kimmel
- *Boxcar Children* by Gertrude Chandler Warner
- *Encyclopedia Brown* by Donald J. Sobel
- *Henry Huggins* by Beverly Cleary
- *Molly's Pilgrim* by Barbara Cohen
- *The Mouse and the Motorcycle* by Beverly Cleary
- *Ramona the Brave or Beezus and Ramona* by Beverly Cleary
- *Stuart Little* by E. B. White

### Rising 4<sup>th</sup> Grade

- *James and the Giant Peach* by Roald Dahl
- *Meet Felicity: An American Girl 1774* by Valerie Tripp
- *The Borrowers*, by Mary Norton
- *The Castle in the Attic* by Elizabeth Winthrop
- *The Cricket in Times Square* by George Selden
- *The Indian in the Cupboard* by Lynne Reid Banks
- *The Trumpet of the Swan* by E. B. White
- *Shadows at Jamestown* by Steven Smith
- *The Year of Billy Miller* by Kevin Henkes
- *Blood on the River* by Elisa Carbone

### Rising 5<sup>th</sup> Grade

- *Adventures of a Girl Called Bicycle* by Christina Uss
- *Bridge to Terabithia* by Katherine Patterson
- *The Incredible Journey* by Sheila Burnford
- *A Wrinkle in Time* by Madeleine L'Engle

## **Summer Reading - Middle School**

Please read at least one book listed for your grade level and be ready to discuss and answer questions about the book the first week of school.

### **Rising 6<sup>th</sup> Grade**

- *Anne of Green Gables* by Lucy Maud Montgomery
- *The Book of Three* by Lloyd Alexander
- *Black Beauty* by Anna Sewell
- *Crispin: The Cross of Lead* by Avi
- *The Hobbit or There and Back Again* by J.R.R. Tolkien
- *Number the Stars* by Lois Lowry
- *Inside Out and Back Again* by Thanhha Lai

### **Rising 7<sup>th</sup> Grade**

- *Fever 1793* by Laurie Halse Anderson
- *Little Women* by Louisa May Alcott
- *The Night Diary* by Veera Hiranandani
- *Out of the Dust* by Karen Hesse
- *White Fang* by Jack London

### **Rising 8<sup>th</sup> Grade**

- *The Witch of Blackbird Pond* by Elizabeth George Speare
- *The Adventures of Sherlock Holmes* by Arthur Conan Doyle
- *The Fellowship of the Ring* by J.R.R. Tolkien
- *True Confessions of Charlotte Doyle* by Avi
- *The Red Badge of Courage* by Stephen Crane



Name: \_\_\_\_\_

**Title:** \_\_\_\_\_ **Author:** \_\_\_\_\_

Genre: \_\_\_\_\_ Author's Purpose : \_\_persuade \_\_inform \_\_entertain

Theme (Moral/Life Lesson): \_\_\_\_\_

Setting (Place and Time): \_\_\_\_\_

Main Characters and their Traits: \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

**Plot Analysis**

What is the main conflict (problem) in this story?

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What is the resolution? (What is the solution to the problem?)

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